# The Go-Around Dollar

Test Study Guide

**Vocabulary**

Adding an inflectional ending **–ed** to base verbs makes it what tense?

Something that is **counterfeit** is …….

The bald eagle is our national **emblem.** An **emblem** is…..

Someone must **inspect** money when it is damaged. **Inspect** means …….

Money is used to pay **debts**. What are **debts**?

**Comprehension** (multiple choice)

What happened first in the selection?

Worn out dollar bills are …….

Water does not hurt a dollar bill because dollar bills are ……..

This selection is mostly about ……..

Who had the dollar bill just before Kathy?

**Comprehension** (short response)

Why do store owners sometimes put a dollar bill inside a frame?

Why did the ticket seller make a phone call?

Why is the formula for the dollar bill’s ink a secret?

What is the reason for a serial number on a dollar bill?

When does money go to Federal Reserve Banks?

**Grammar, Usage, and Mechanics**

You should be able to identify an adjective in a sentence and determine whether an adjective is used correctly in a sentence.

**Analyzing the Selection**  (extended response – ***at least*** 5 sentences)

Why is it so important to protect money so that people know it is real? What might happen if lots of fake money were used? (Support your answer with information from the story.)