# Earthquake! The 1906 San Francisco Nightmare

Test Study Guide

**Vocabulary**

A **section** is a(n) …..

The inflectional ending –**ed** tells you an action …..

There is often a **rumble** during a quake. A **rumble** is …..

**Shattered** windows lay on the ground. **Shattered** means the windows …..

When something is **tough**, it is …..

**Comprehension** (multiple choice)

Why couldn’t the firefighters put out the San Francisco fire?

What did soldiers do to stop the fire from spreading?

Be able to pick out a false statement when given a choice of 4 statements.

Where was America’s strongest earthquake?

Be able to pick out a statement that is an opinion when given a choice of 4 statements.

**Comprehension** (short response)

What causes the noise during an earthquake?

What causes aftershocks?

Why was the San Francisco earthquake so harmful?

What changes did San Francisco make after the earthquake?

According to the selection, how are earthquakes measured?

**Grammar, Usage, and Mechanics**

You should be able to recognize present tense and past tense verbs and sentences.

**Linking to the Concepts**  (short response – several sentences)

When earthquakes happen in the future, how will we be better prepared? (support your answer with information from the story)