# The Disappearing Island

Test Study Guide

**Vocabulary**

Which word belongs in this base word family**? \_\_\_\_\_\_\_\_\_\_\_\_\_, unimaginative, imagination**

**Toppled** means made something …..

The sea will **claim** things on the beach. This means it will …..

The waves left **ripples** in the sand. **Ripples** are a type of …..

The island had **acres** of tidal pools. An **acre** is ………

**Comprehension** (multiple choice)

What did Carrie get for her birthday?

How did Carrie see the island from the boat?

What did Carrie find in the sand?

What did Carrie imagine?

What was the author’s main purpose in writing this selection?

**Comprehension** (short response)

How was high tide different from low tide in Wellfleet Harbor?

What did the island look like when Carrie saw it?

Why had the island changed from a century before?

What happened to the lighthouse?

What was the breakwater and why was it built?

**Grammar, Usage, and Mechanics**

You should be able to recognize sentences containing correct verbs.

**Analyzing the Selection**  (extended response)

Imagine that you were part of this birthday adventure. Which parts would you have liked best, and why would these parts be so important to you? (support your answer with information from the story)